

Early Highlights of 2016-17!

- 3 students were designated National Merit Semi-Finalists: Jakob Gilbert, Michelle Lin and Ashley Nussbaum
- 1 student was designated a National Merit Commended student: Abdullah Hassan
- 3 students were selected for the 2016 NYSSMA All-State Conference: Lauren Levine, Justin Vega and Emily Wang

Note on the Data

 The 2015-16 Nassau County and NYS data are not available yet. The data presented on the following slides contain complete results up to 2014-15, but only Wheatley data for 2015-16

Graduation Rate

Graduation Rates

	2013-14		2014	2014-15		2015-16	
	Grad	Adv. Des.	Grad.	Adv. Des.	Grad.	Adv. Des	
Wheatley	99	84	99	86	99	85	
Nassau	89	54	90	56			
NYS	76	31	78	32			

The Advanced Designation rate was the 2nd highest in Nassau County!

SAT and ACT Scores

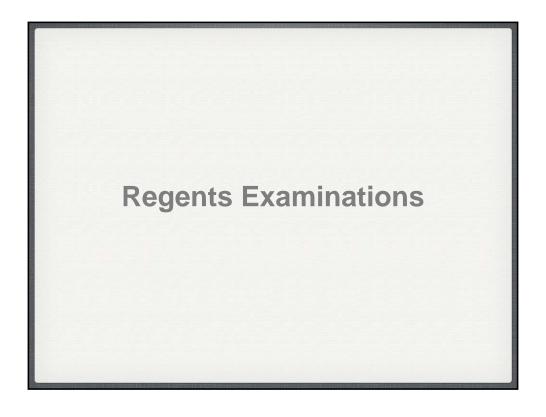
SAT Scores

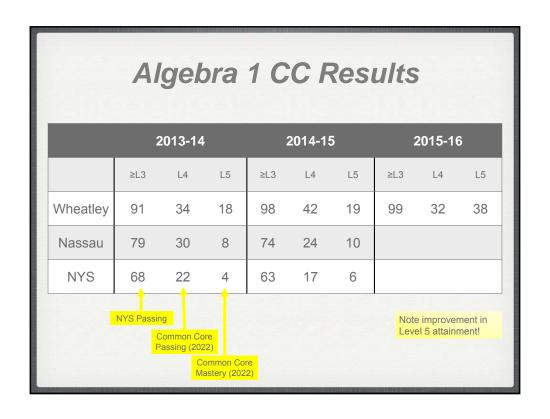
Wheatley						Nati	onal	
	CR	M	W	Total	CR	M	W	Total
2016	570	604	597	1771	494	508	482	1484
2015	572	601	594	1767	495	511	484	1490
2014	558	582	574	1714	497	513	487	1497
2013	550	589	576	1715	496	514	488	1498

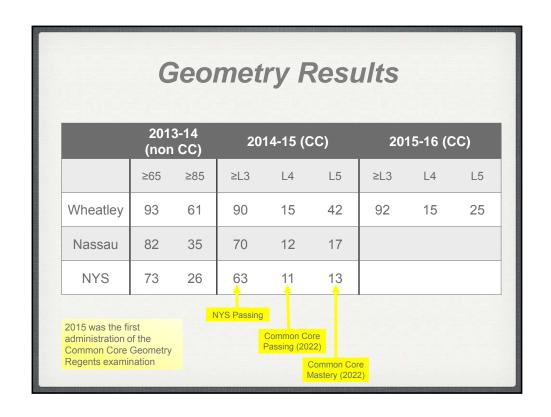
National scores fell in 2016; Wheatley scores rose!

ACT Composite Scores

	Wheatley	NYS	National
2016	25.6	23.9	n/a
2015	25.9	23.7	21.0
2014	25.6	23.4	21.0
2013	25.2	23.4	20.9







				9	Resu		
		3-14 i CC)		4-15 CC)		2015-16 mmon C	
	≥65	≥85	≥65	≥85	≥L3	L4	L5
Wheatley	93	61	90	42	98	30	31
Nassau	73	36	66	28			
NYS	65	29	60	24			

English Regents Results

		2013-14 (non CC)		2014-15 (CC)		6 (CC)
	≥65	≥85	≥L3	≥L5	≥L3	≥L5
Wheatley	99	80	100	94	99	86
Nassau	92	51	94	78		
NYS	82	32	80	45		

Note two consecutive years of strong performance on English CC examination.

Global Regents Results

	2013-14		201	2014-15		2015-16	
	≥65	≥85	≥65	≥85	≥65	≥85	
Wheatley	99	63	98	78	97	61	
Nassau	81	47	82	46			
NYS	66	29	67	29			

This 10th Grade examination is based on 2-years of curricula.

US History Regents Results

	2013-14		201	2014-15		2015-16	
	≥65	≥85	≥65	≥85	≥65	≥85	
Wheatley	98	76	100	92	100	79	
Nassau	91	64	93	66			
NYS	79	44	84	47			

Note the consistently strong mastery rate

Living Environment Results

	2013-14		201	2014-15		2015-16	
	≥65	≥85	≥65	≥85	≥65	≥85	
Wheatley	98	73	100	78	99	54	
Nassau	89	50	88	50			
NYS	78	32	77	33			

2015 marked the first time our 8th Graders took the Living Environment exam after the curriculum shift.

This lower mastery rate is being analyzed

Earth Science Regents Results

	2013-14		201	2014-15		2015-16	
	≥65	≥85	≥65	≥85	≥65	≥85	
Wheatley	98	82	95	43	100	84	
Nassau	84	48	84	43			
NYS	72	33	72	29			

Only 41 students took the Earth Science Regents in 2015. In 2016, most 9th graders took this exam (after taking Living Environment in 8th grade).

Chemistry Regents Results

	2013-14		201	2014-15		2015-16	
	≥65	≥85	≥65	≥85	≥65	≥85	
Wheatley	93	40	95	43	95	50	
Nassau	84	30	85	30			
NYS	73	21	75	22			

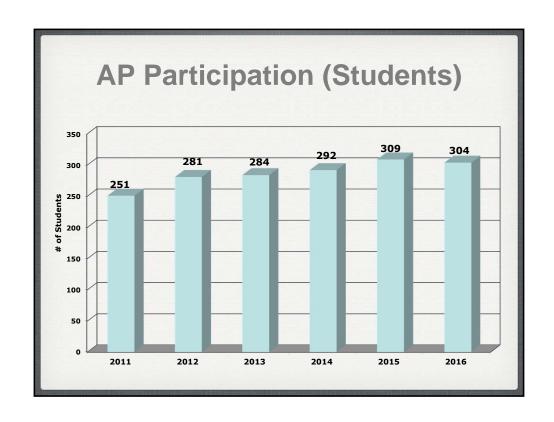
Note increase in mastery rate. For 2015, this is the 6th best passing rate and mastery rate in Nassau County.

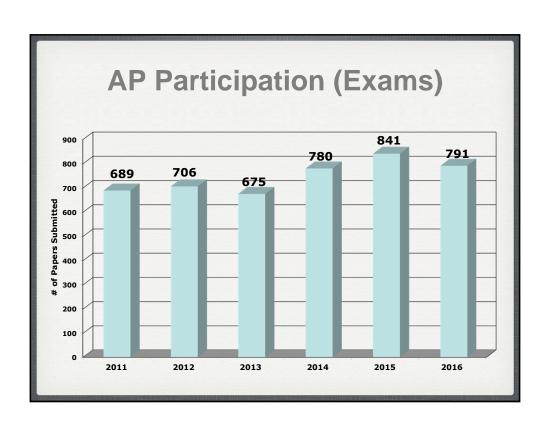
Physics Regents Results

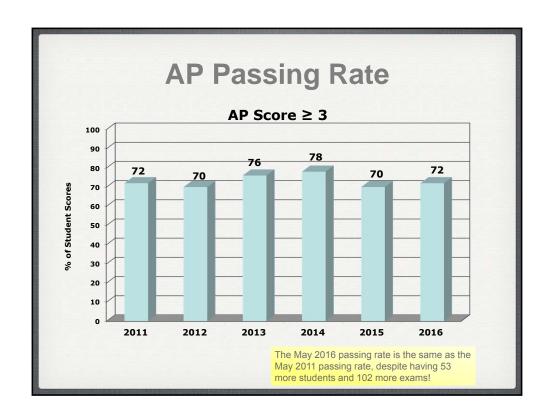
	2013-14		201	2014-15		5-16
	≥65	≥85	≥65	≥85	≥65	≥85
Wheatley	93	40	81	15	90	35
Nassau	86	42	88	44		
NYS	81	37	82	38		

Our strongest Physics students do not take the Regents exam, as they take only the AP examination. Only 20 students took the exam in June 2016.

Advanced Placement Program







AP Scholars						
	Scholar	Scholar Honor	Scholar Distinction	National Scholar	Total (exclude Nat Scholars)	
2016	60	24	53	15	137	
2015	42	25	60	14	127	
2014	49	39	53	7	141	
2013	43	38	35	7	116	
2012	44	21	46	9	111	
2011	46	38	37	4	121	
2010	48	31	18	2	97	
	3 or more exams with scores of at least 3	Avg score at least 3.25. Score of at least 3 on 4 exams	Avg score at least 3.5. Score of at least 3 on 5 exams	Avg score at least 4.0. Score of at least 4 on 8 exams		

	201	1-12	201	2-13	2013	3-14	201	4-15	201	5-16
	#	%	#	%	#	%	#	%	#	%
5	110	16	88	13	125	16	121	14	141	18
4	189	27	201	30	240	31	216	26	204	26
3	195	28	227	34	245	31	252	30	225	28
2	123	17	128	19	119	15	156	18	149	19
1	89	13	31	5	51	7	96	11	72	9
	706	70%	675	76%	780	78%	841	70%	791	72%

		Sc				s A ribu		on		
	201	1-12	201	2-13	201	3-14	201	4-15	201	5-16
	#	%	#	%	#	%	#	%	#	%
5	12	30	3	11	12	30	3	4	10	16
4	7	17	11	41	10	24	15	22	15	23
3	8	20	8	30	11	27	12	18	19	30
2	6	15	3	11	6	15	13	19	6	9
1	7	17	2	7	2	5	25	37	14	22
	40	68%	27	82%	41	80%	68	44%	64	69%

		Sc				s B ribu		on		
	201	1-12	201	2-13	201	3-14	201	4-15	201	5-16
	#	%	#	%	#	%	#	%	#	%
5	12	75	15	58	12	50	12	46	7	32
4	0	0	4	15	5	21	8	31	3	14
3	1	6	6	23	4	17	4	15	8	36
2	1	6	1	4	0	0	1	4	2	9
1	2	12	0	0	3	12	1	4	2	9
	16	81%	26	96%	24	88%	26	92%	22	82%

Statistics Score Distribution 2011-12 2012-13 2013-14 2014-15 2015-16														
		201	1-12	201	2-13	201	3-14	201	4-15	201	5-16			
		#	%	#	%	#	%	#	%	#	%			
	5	6	22	1	8	5	24	4	20	2	11			
	4	10	37	5	38	8	38	6	30	7	37			
	3	8	30	3	23	6	29	4	20	4	21			
	2	2	7	3	23	1	5	3	15	2	11			
	1	1	4	1	8	1	5	3	15	4	21			
		27	89%	13	69%	21	91%	20	70%	19	68%			

				ute e D				e A			
	201	1-12	201	2-13	201	3-14	201	4-15	201	5-16	
	#	%	#	%	#	%	#	%	#	%	
5	3	43	3	30	2	13	3	50	5	36	
4	3	43	6	60	5	33	2	33	0	0	
3	1	14	1	10	4	27	1	17	3	21	
2	0	0	0	0	2	13	0	0	5	36	
1	0	0	0	0	2	13	0	0	1	7	
	7	100%	10	100%	15	73%	6	100%	14	57%	

Eu	rop				ist	/Wcribu	utic		sto	ry
	201	1-12	201	2-13	201	3-14	201	4-15	201	5-16
	#	%	#	%	#	%	#	%	#	%
5	3	5	7	8	19	28	14	23	12	17
4	15	23	24	29	21	31	19	31	25	36
3	33	51	41	50	24	35	20	32	24	34
2	7	11	10	12	4	6	8	13	9	13
1	7	11	0	0	0	0	1	2	0	0
	65	78%	82	88%	68	94%	62	86%	70	87%

		Sc				tory ribu		on			
	201	1-12	201	2-13	201	3-14	201	4-15	201	5-16	
	#	%	#	%	#	%	#	%	#	%	
5	8	11	9	11	13	14	19	21	16	21	
4	21	30	26	30	36	40	14	15	29	37	
3	21	30	31	36	21	23	21	23	16	21	
2	20	28	19	22	19	21	28	31	14	18	
1	1	1	2	2	2	2	9	10	3	4	
	71	70%	87	76%	91	77%	91	59%	78	78%	

						ogr ribu				
	201	1-12	201	2-13	201	3-14	201	4-15	201	5-16
	#	%	#	%	#	%	#	%	#	%
5	14	18	8	12	9	10	11	14	4	8
4	27	34	22	34	26	29	22	28	3	6
3	20	25	21	32	24	26	20	26	5	10
2	13	16	12	18	21	23	10	13	16	33
1	6	7	2	3	12	13	15	19	21	43
	80	76%	65	78%	92	64%	78	68%	49	25%

				roe e D							
	201	1-12	201	2-13	201	3-14	201	4-15	201	5-16	
	#	%	#	%	#	%	#	%	#	%	
5							2	8	15	35	
4							9	38	8	19	
3							7	29	9	21	
2							2	8	7	16	
1							4	17	4	9	
							24	75 %	43	74%	

	US			rnn e D				olit on	ics	
	201	1-12	201	2-13	201	3-14	201	4-15	201	5-16
	#	%	#	%	#	%	#	%	#	%
5	2	11	3	20	2	12	3	27	2	12
4	4	22	5	33	2	12	1	9	1	6
3	4	22	3	20	5	29	3	27	5	31
2	4	22	1	7	6	35	0	0	7	44
1	4	22	3	20	2	12	4	36	1	6
	18	56%	15	73%	17	53%	11	64%	16	50%

	En	_		Lar e D			_		h)	
	201	1-12	201	2-13	201	3-14	201	4-15	201	5-16
	#	%	#	%	#	%	#	%	#	%
5	5	9	8	10	6	8	9	13	9	11
4	23	42	21	27	26	33	10	14	23	29
3	23	42	33	42	34	44	31	43	33	42
2	4	7	16	20	11	14	21	29	13	16
1	0	0	0	0	1	1	1	1	1	1
	55	93%	78	80%	78	85%	72	69%	79	82%

	En	gli: Sc				tur ribu			h)	
	201	1-12	201	2-13	201	3-14	201	4-15	201	5-16
	#	%	#	%	#	%	#	%	#	%
5	8	20	4	10	2	4	2	3	1	2
4	14	35	10	26	10	22	18	31	10	23
3	15	37	14	36	26	57	27	47	14	33
2	3	7	11	28	8	17	10	17	14	33
1	0	0	0	0	0	0	1	2	4	9
	40	93%	39	72%	46	83%	58	81%	43	58%
					NAME OF TAXABLE PARTY.					

		Sc	or	Bio e D		gy ribu	utio	on		
	201	1-12	201	2-13	201	3-14	201	4-15	201	5-16
	#	%	#	%	#	%	#	%	#	%
5	7	15	2	5	5	10	4	13	5	11
4	11	24	7	17	24	47	7	23	20	44
3	7	15	22	54	9	18	15	48	13	28
2	13	28	10	24	12	23	5	16	7	15
1	8	17	0	0	1	2	0	0	1	2
	46	54%	41	76%	51	75%	31	84%	46	83%

	E	nvii Sc		nme e D					е		
	201	1-12	201	2-13	201	3-14	201	4-15	201	5-16	
	#	%	#	%	#	%	#	%	#	%	
5	0	0	0	0			3	7			
4	6	19	9	35			9	20			
3	2	6	4	15			11	24			
2	9	28	4	15			18	39			
1	15	47	9	35			5	11			
	32	25%	26	50%			46	50%			

	Physics B / Physics 1 Score Distribution Physics 1 2011-12 2012-13 2013-14 2014-15 2015-16										
	201	1-12	201	2-13	201	3-14	201	4-15	201	5-16	
	#	%	#	%	#	%	#	%	#	%	
5	2	5	1	4	0	0	1	4	2	6	
4	5	12	4	16	8	24	3	12	3	8	
3	14	35	8	32	23	49	9	36	7	19	
2	8	20	10	40	7	21	7	28	17	47	
1	11	27	2	8	2	6	5	20	7	19	
	40	53%	25	52%	33	73%	25	52%	36	33%	

	P			s C e D					S	
	201	1-12	201	2-13	201	3-14	201	4-15	201	5-16
	#	%	#	%	#	%	#	%	#	%
5	7	54	4	19	5	25	4	17	2	12
4	3	23	8	38	7	35	7	30	4	25
3	1	8	5	24	7	35	9	39	7	44
2	1	8	2	9	0	0	2	9	3	19
1	1	8	2	9	1	5	1	4	0	0
	13	85%	21	81%	20	95%	23	87%	16	81%

		Sc				stry ribu		on			
	201	1-12	201	2-13	201	3-14	201	4-15	201	5-16	
	#	%	#	%	#	%	#	%	#	%	
5	4	20	5	17	2	9	3	7	6	29	
4	8	40	19	63	7	30	11	27	4	19	
3	4	20	5	17	8	35	17	42	5	24	
2	1	5	1	3	6	26	8	20	6	29	
1	3	15	0	0	0	0	2	5	0	0	
	20	80%	30	97%	30	74%	41	76%	21	71%	

		Sc				log ribu		on		
	201	1-12	201	2-13	201	3-14	201	4-15	201	5-16
	#	%	#	%	#	%	#	%	#	%
5	6	10	8	22	12	16	15	16	27	31
4	14	23	12	33	15	20	31	32	23	26
3	14	23	7	19	16	21	17	17	21	24
2	14	23	4	11	11	15	16	16	9	10
1	12	20	5	14	21	28	18	19	8	9
	60	57%	36	75%	75	57%	97	65%	88	81%

						ıng ribu		_			
	201	1-12	201	2-13	201	3-14	201	4-15	201	5-16	
	#	%	#	%	#	%	#	%	#	%	
5	3	6	4	9	10	17	6	13	11	24	
4	9	19	8	18	20	34	19	42	12	26	
3	9	19	11	24	26	44	19	42	20	44	
2	17	36	19	42	3	5	1	2	3	6	
1	9	19	3	7	0	0	0	0	0	0	
	47	45%	45	51%	59	95%	45	98%	45	98%	

5 0 0 1 4 2 22 2 3 7 78 1	14 2014-15 % # %	2015-16 # % 0 0
5 0 0 1 4 2 22 2 3 7 78 1		
4 2 22 3 7 78	17 0 0	0 0
3 7 78 1		0 0
	33 2 22	2 33
	17 4 44	3 50
2 0 0 2 3	33 3 33	1 17
1 0 0 0	0 0 0	0 0
0 100% 6 6	7% 9 67%	6 83%

				an I						
	2011	1-12	201	2-13	2013	3-14	201	4-15	201	5-16
	#	%	#	%	#	%	#	%	#	%
5									2	29
4									4	57
3									1	14
2									0	0
1									0	0
									7	100%

Comp					.0	
May	20)16 E	EXa	ms		
		eatley		ork State	Unite	d States
	Avg.	% Pass	Avg.	% Pass	Avg.	% Pas
Biology	3.46	82.6%	2.93	64.9%	2.84	60.8%
Calculus AB	3.02	68.8%	3.10	63.9%	2.94	59.0%
Calculus BC	3.50	81.8%	3.89	83.3%	3.81	80.5%
Chemistry	3.48	71.4%	2.94	63.1%	2.64	52.2%
Computer Science A	3.21	57.1%	3.10	65.5%	3.01	63.8%
English Language	3.33	82.3%	2.99	62.4%	2.81	55.1%
English Literature	2.77	58.1%	2.77	55.5%	2.75	54.4%
Human Geography	2.04	24.5%	2.85	57.6%	2.66	51.6%
Physics 1	2.33	33.3%	2.59	49.6%	2.29	38.3%
Physics C: Mechanics	3.31	81.3%	3.64	79.0%	3.54	76.3%
Psychology	3.59	80.7%	3.10	65.2%	3.06	64.0%
Spanish Language	3.67	93.5%	3.72	88.1%	3.78	88.9%
Statistics	3.05	68.4%	2.90	61.1%	2.78	57.3%
US Gov't & Politics	2.75	50.0%	2.74	54.3%	2.64	50.7%
US History	3.53	78.2%	2.95	61.1%	2.70	52.3%
World History	3.57	87.1%	2.97	66.3%	2.60	51.3%
Totals	3.24	72.1%	3.00	63.0%	2.85	57.5%

Comments

- In preparation for the Regents examinations, teachers (on their own time) provided nearly 100 review sessions
- In preparation for the AP examinations, teachers provided (on their own time) more than 60 review sessions
- During the summer, AP teachers attended weeklong AP seminars in preparation for new courses (e.g., AP Capstone) or new teaching assignments

Reflection Points (Regents)

- Encouraging passing rates on Regents examinations, including the new 2022 Common Core benchmark rates
- Continued strong mastery results in CC English exam
- Improved Level 5 Common Core mastery rate on Algebra 1 examination
- Note excellent passing rates on both the Earth Science and the Living Environment examinations in the second year of the curriculum shift in science
 - Need to analyze mastery rate on Living Environment examination
- Even as Wheatley students are approaching the 2022 Common Core passing rates, NYSED is considering lowering these thresholds

Reflection Points (AP)

- Student performance on AP Spanish examination continues to be outstanding
- Teacher collaboration and efforts on Calculus AB course helped students improve their passing rate by over 24 percentage points!
- AP Physics 1 examination:
 - Results are being analyzed in order to determine action plan for improved results
- AP English Language (11th grade) results improved over last year's drop in scores
- AP English Literature (12th grade) results are being analyzed to understand drop in passing rate
 - Note that this same grade cohort saw a drop in the AP English Language exam in 2014-15
- After years of strong results, the AP Human Geography scores were disappointing. With the increased interest in AP Econ and AP Government, this course is no longer offered
- The results of any one examination serve only as a snapshot in time

Moving Forward

- Growth is made through:
 - Teacher collaboration within departments
 - Supervisory leadership
 - Formative assessments
 - Professional development within and outside of school
 - Curriculum development work
 - Analysis of student work
- The results of any one examination serve only as a snapshot in time

Upcoming Events

- Wheatley 60th Anniversary celebration begins on Friday, 14 October! Register at www.wheatleyalumni.org
- Coffee with the Principal on 18 October (7:00 pm)
- Our 8th Annual Day of Service and Learning will take place on Thursday, 20 October

Keep Up With the Latest

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